Texas Christian University

FRESHMAN-COHORT GRADUATION RATES 2003 Graduation Rate	All Students 74%	Student-Athletes # 73%
Four-Class Average	70%	62%
Student-Athlete Graduation Success Rate		81%

1. Graduation-Rates Data

a. All Students

	Fresh	man I	Rate		Fresh	man F	Rate		Fresh	man R	Rate	
	Men				Wom	en			Total			
	03-04		4-Class		03-04	ļ	4-Class	i	03-04		4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	6	100	***	***	23	61	***	***	29	69
Asian	10	60	39	67	22	55	78	64	32	56	117	65
Black	36	64	129	58	42	71	174	64	78	68	303	62
Hispanic	34	68	147	60	66	62	212	60	100	64	359	60
Nat. Haw./PI	0	0	0	0	0	0	0	0	0	0	0	0
N-R Alien	14	86	70	69	25	92	92	77	39	90	162	73
Two or More	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	***	***	77	58	***	***	101	68	***	***	178	64
White	468	75	1877	71	801	75	3024	72	1269	75	4901	72
Total	588	74	2345	69	1004	74	3704	71	1592	74	6049	70

b. Student-Athletes

	Freshman Rate				Freshr	Freshman Rate					Freshman Rate							
	Men					Wome	n					Total						
	03-04		4-Class		GSR		03-04		4-Class		GSR		03-04		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	0	***	***	***	***	0	0	***	***	***	***	0	0	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	13	77	47	60	59	68	9	78	24	54	20	70	22	77	71	58	79	68
Hispanic	4	75	7	71	***	***	0	0	0	0	***	***	4	75	7	71	***	***
Nat. Haw./PI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N-R Alien	***	***	5	80	19	89	***	***	12	58	17	94	***	***	17	65	36	92
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	***	***	6	67	13	62	***	***	8	38	3	100	***	***	14	50	16	69
White	17	59	65	69	75	85	24	79	74	64	61	90	41	71	139	66	136	88
Total	37	70	131	66	176	78	40	75	122	59	106	87	77	73	253	62	282	81

	Baseba	11				Men's	Basketl	ball			Men's	CC/Tra	ck
	Freshm	an Rate	e			Freshn	nan Rate	;			Freshn	nan Rate	
	2003 4	-Class	GSR			2003	4-Class	GSR			2003	4-Class	GSR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	0-a		Asian	-	-	-		Asian	-	0-a	0-a
Black	-	-	-		Black	100-a	86-b	100-b		Black	67-a	50-a	58-c
Hispanic	0-a	50-a	67-a		Hispanic	-	-	-		Hispanic	100-a	100-a	100-а
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-	-	-		N-R Alien	100-a	100-a	100-a		N-R Alien	-	100-а	100-а
Two or More	-	-	-		Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	-		Unknown	-	0-a	0-a		Unknown	-	-	-
White	40-a	50-с	81-d		White	100-a	100-a	100-a		White	0-a	80-a	100-a
Total	33-b	50-с	75-d		Total	100-a	80-b	93-с		Total	60-a	67-c	77-е
	Footba	11				Men's	Other						
	Freshm	an Rate	e			Freshn	nan Rate	;					
	2003	4-Class	GSR			2003	4-Class	GSR					
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-					
Asian	-	-	100-a		Asian	-	-	-					
Black	78-b	56-е	63-е		Black	-	-	-					
Hispanic	100-a	100-a	100-a		Hispanic	100-a	50-a	100-a					
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-					
N-R Alien	-	-	-		N-R Alien	-	67-a	85-c					
Two or More	-	-	-		Two or More	-	-	-					
Unknown	100-a	75-a	56-b		Unknown	100-a	100-a	100-a					
White	71-b	81-е	85-е		White	67-a	65-e	84-e					
Total	78-d	67-e	71-e		Total	80-a	66-е	86-е					
	Women	ı's Bas	ketball			Wome	n's CC/	Track			Wome	n's Oth	er
	Freshm	an Rate	e			Freshn	nan Rate	;			Freshn	nan Rate	
	2003	4-C	lass	GSR		2003	4-Cl	ass	GSR		2003	4-Class	GSR
Am. Ind./AN	-		-	-	Am. Ind./AN	-		-	-	Am. Ind./AN	-	100-a	100-a
Asian	-		-	-	Asian	-		-	-	Asian	100-a	33-a	50-a
Black	33-a	2	44-b	67-b	Black	100-	a 5	8-c	70-b	Black	100-a	67-a	75-a
Hispanic	-		-	100-a	Hispanic	-		-	-	Hispanic	-	-	100-a
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-	-
N-R Alien	-		-	100-a	N-R Alien	-	()-a	75-a	N-R Alien	100-a	64-c	100-с
Two or More	-		-	-	Two or More	-		-	-	Two or More	-	-	-
Unknown	-		-	-	Unknown	0-a	()-a	0-a	Unknown	33-a	43-b	100-a
White	100-a		50-b	67-b	White	50-a	50	0-b	100-a	White	80-d	67-e	92-е
Total	60-a	2	47-с	73-с	Total	75-b	5	0-е	79-d	Total	78-е	64-e	92-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2009-10)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	19	30	49	Am. Ind./AN	0	1	1
Asian	74	135	209	Asian	0	3	3
Black	172	209	381	Black	60	15	75
Hispanic	254	440	694	Hispanic	6	9	15
Nat. Haw./PI	6	14	20	Nat. Haw./PI	2	0	2
N-R Alien	180	176	356	N-R Alien	20	17	37
Two or More	0	0	0	Two or More	0	0	0
Unknown	89	116	205	Unknown	7	9	16
White	2148	3224	5372	White	76	85	161
Total	2942	4344	7286	Total	171	139	310

c. Student-Athletes # By Sports Category

Basketball	Baseball	CC/Track	Football	Other
0	0	0	0	0
0	0	0	0	0
7	0	9	44	0
0	3	0	1	2
0	0	0	2	0
5	1	2	0	12
0	0	0	0	0
0	0	0	4	3
2	20	6	29	19
14	24	17	80	36
	0 0 7 0 0 0 5 0 0	0 0 0 0 7 0 0 3 0 0 5 1 0 0 0 0 0 0 2 20	0 0 0 0 0 0 7 0 9 0 3 0 0 0 0 5 1 2 0 0 0 0 0 0 0 0 0 2 20 6	0 0 0 0 0 0 0 0 7 0 9 44 0 3 0 1 0 0 0 2 5 1 2 0 0 0 0 0 0 0 0 0 0 0 0 4 2 20 6 29

Women			
	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	3
Black	4	10	1
Hispanic	0	0	9
Nat. Haw./PI	0	0	0
N-R Alien	2	2	13
Two or More	0	0	0
Unknown	3	1	5
White	3	8	74
Total	12	21	106

#Only student-athletes receiving athletics aid are included in this report.

Information about the Graduation Rates Report

Introduction.

This information sheet and the 2010 NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division I college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2 (report distribution).

The graduation rates report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2003. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, Non-Resident Alien, Two or More Races, White or Non-Hispanic and Unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate, and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the graduation rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2003-04, and the four-class average, which includes those who entered as freshmen 2000-01, 2001-02, 2002-03 and 2003-04. The same rates are provided for women. The total for 2003-04 is the rate for men and women combined, and the four-class average is for all students who entered in 2000-01, 2001-02, 2002-03 and 2003-04.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSRs for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)
- 2. Undergraduate Enrollment Data.
- a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2009 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 2009 fall term and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.