

Student Perception of Teaching (S.P.O.T.) – Qualitative

(May be used as an alternative instrument to the standard SPOT survey for classes with enrollments between four and seven.)

Student Information

[Open-ended questions]

- How interested were you in taking this class at the beginning of the semester?
- How hard did you work in this course?

Assignments/Exams/Course Activities

[Open-ended questions]

- How well did the syllabus explain how you would be graded?
- How well did assignments, course activities, and exams help you learn?
- Additionally, consider how well the instructor provided useful feedback on your work.
- What helped you learn?
- What are your suggestions for improving the syllabus, course assignments, exams or activities?

Faculty / Student Interaction

[Open-ended questions]

- How well did the instructor encourage active involvement in this class?
- How fairly were students treated?
- How respectful was the climate in this class?
- How approachable was the instructor?
- In what ways were faculty/student interactions successful?
- What are your suggestions for improvement?

Organization and Structure

[Open-ended questions]

- How well was this course structured and how organized was the instructor?
- What are your suggestions for improving the instructor's organization or the structure of the course?

Learning

[Open-ended questions]

- How well did this class help you learn? Consider how effectively class time was utilized, the clarity of the instructor's explanations, and the instructor's level of knowledge in the subject. Consider how much new information, knowledge, or understanding you gained in this class.
- What worked well in this course that helped you learn?
- What are your suggestions for improving learning in this class?